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SURVEY NAME: VSP PARENTAL GUIDANCE RESEARCH

SURVEY DATES: JUNE 2022

METHODOLOGY: YONDER'S YLIVE PANEL

SURVEY LENGTH: 15 MINS

SAMPLE: 1000 PARENTS/CARERS OF CHILDREN AGED 6-17

Screener

[ASK ALL]

S1. Are there any children between the ages of 6 and 17 years old in your household that you have parental, carer or guardian responsibility for?

1. Yes, 1 child
2. Yes, 2 children
3. Yes, 3 children
4. Yes, 4 or more children
5. No, I do not have responsibility for any children aged 6-17 in my household **[THANK AND CLOSE]**

[ALL EXCEPT CODE 5 AT Q1]

S2. [WORDING IF MORE THAN 1 CHILD AT S1] What is the age and gender of each child that you have responsibility for, starting with the eldest first?
[WORDING IF ONLY 1 CHILD at S1] What is the age and gender of the child that you have responsibility for?

Child	Age	Gender
[CHILD 1]	[Drop-down ages 6-17]	[Drop-down, Male / Female / Prefer to self-describe]
[CHILD 2]		
[CHILD 3]		
[CHILD 4]		
[CHILD 5]		

[ASK PARENTS OF 10-15 YOs]

S3. What school year is each child currently in?

[PIPE THROUGH AGE AND GENDER FOR EACH CHILD IN GRID]

SCHOOL YEAR	[AGE / GENDER OF CHILD 1]	[AGE / GENDER OF CHILD 2]	[AGE / GENDER OF CHILD 3]
[AS PER TABLE BELOW]	[DROP-DOWN MENU]		

	England and Wales	Northern Ireland	Scotland
Aged 6	Year 1 or Year 2 or Prefer not to say	Year 2 or Year 3 or Prefer not to say	P1 or P2 or Prefer not to say
Aged 7	Year 2 or Year 3 or Prefer not to say	Year 3 or Year 4 or Prefer not to say	P2 or P3 or Prefer not to say
Aged 8	Year 3 or Year 4 or Prefer not to say	Year 4 or Year 5 or Prefer not to say	P3 or P4 or Prefer not to say
Aged 9	Year 4 or Year 5 or Prefer not to say	Year 5 or Year 6 or Prefer not to say	P4 or P5 or Prefer not to say
Aged 10	Year 5 or Year 6 or Prefer not to say	Year 6 or Year 7 or Prefer not to say	P5 or P6 or Prefer not to say
Aged 11	Year 6 or Year 7 or Prefer not to say	Year 7 or Year 8 or Prefer not to say	P6 or P7 or Prefer not to say
Aged 12	Year 7 or Year 8 or Prefer not to say	Year 8 or Year 9 or Prefer not to say	P7 or S1 or Prefer not to say
Aged 13	Year 8 or Year 9 or Prefer not to say	Year 9 or Year 10 or Prefer not to say	S1 or S2 or Prefer not to say
Aged 14	Year 9 or Year 10 or Prefer not to say	Year 10 or Year 11 or Prefer not to say	S2 or S3 or Prefer not to say
Aged 15	Year 10 or Year 11 or Prefer not to say	Year 11 or Year 12 or Prefer not to say	S3 or S4 or Prefer not to say

[ASK PARENTS OF 16-17 YOs]

S4. Is your child in **full time** education?

[IF MORE THAN ONE CHILD 16-17, SHOW IN GRID]

Please select one option

Yes	1
No	2
Don't know	3
Prefer not to say	4

[ASK S4 CODE 1]

S5. Which school year is your child in?

[IF MORE THAN ONE CHILD 16-17, SHOW IN DROP-DOWN GRID AS PER SCHOOL YEAR Q ABOVE]

Please select one option

	England and Wales	**Northern Ireland**	**Scotland**
Aged 16	Year 11 or Year 12 or Prefer not to say	Year 12 or Year 13 or Prefer not to say	S4 or S5 or Prefer not to say
Aged 17	Year 12 or Year 13 or Prefer not to say	Year 13 or Year 14 or Prefer not to say	S5 or S6 or Prefer not to say

Profiling

[ASK ALL]

D1. Are you (a) …?

1. Man

2. Woman

3. Non-binary

4. Prefer to use another term (please state)

5. Prefer not to say

[ASK ALL]

D2. Please enter your age in the box below

Min 18, Max 84

[ASK ALL]

D3. Which of the following describes where you live?

1. Scotland
2. North East
3. North West
4. Yorkshire and the Humber
5. West Midlands
6. East Midlands
7. Wales
8. East of England
9. London
10. South East
11. South West
12. Northern Ireland

[ASK ALL]

D4. The Chief Income Earner is the person with the largest income, whether from employment, pensions, state benefits, investments or any other source.

If two or more related people in the household have equal income, please think of this question with the oldest person in mind

Which of the following best describes the employment status of the Chief Income Earner in your household?

1. Full-Time employment (more than 29 hours a week) – Code using Grader
2. Part-Time employment (less than 29 hours per week) – Code using Grader
3. Retired / Widow / Widower
4. Student
5. Not working / Sick / Disabled / Working less than 8 hours a week

If student:

Code as C1

If Not working/Sick/Disabled/Working less than 8 hours per week

 CODE AS E

If working Full time / Part Time

D4b. What is the occupation of Chief Income Earner? USE GRADER

[ASK ALL]

D11. What is the combined weekly or annual income of your household, prior to tax being deducted? Please answer either weekly or annually, not both.'

Per week	Per Year
Up to £199	Up to £10,399
From £200 to £299	From £10,400 to £15,599
From £300 to £499	From £15,600 to £25,999
From £500 to £699	From £26,000 to £36,399
From £700 to £999	From £36,400 to £51,999
From £1,000 to £1,499	From ££52,000 to £77,999
£1,500 or above	£78,000 or above
Don't know	
Prefer not to say	

[ASK ALL]

D5. How many people under the age of 18 live in your household?

[WRITE IN] ADD DATA VALIDATION IF ANSWER IS OVER 20

[ASK ALL

D6. How many people, including yourself, aged 18 and over live in your household?

[WRITE IN] ADD DATA VALIDATION IF ANSWER IS OVER 20

[ASK ALL]

D7. Which of these – if any – impact or limit your daily activities or the work you can do? Please select all that apply.

[SINGLE/MULTI-CODE]

1. Hearing? Poor hearing, partial hearing, or are deaf

2. Eyesight? Poor vision, colour blindness, partial sight, or are blind

3. Mobility? Cannot walk at all/ use a wheelchair or mobility scooter etc., or cannot walk very far or manage stairs or can only do so with difficulty

4. Dexterity? Limited ability to reach/ difficulty opening things with your hands/ difficulty using a telephone handset/ television remote control/ computer keyboard etc.

5. Breathing? Breathlessness or chest pains

6. Mental abilities? Such as learning, understanding, concentration, memory, communicating, cognitive loss or deterioration

7. Social/ behaviour? Conditions associated with this such as autism, attention deficit disorder, Asperger's, etc.

8. Your mental health? Anxiety, depression, or trauma-related conditions, for example

9. Other illnesses/ conditions which impact or limit your daily activities or the work you can do

10. Nothing – no impairments or conditions impact or limit your daily activities or the work you can do [SINGLE CODE]

11. Prefer not to say [SINGLE CODE]

12. Don't know [SINGLE CODE]

[ASK ALL]

D8. Which one of these groups best describes your ethnic group or background?
[SINGLE CODE]

[WHITE]

1. English/ Welsh/ Scottish/ Northern Irish/ British

2. Irish

3. Gypsy, Traveller or Irish Traveller

4. Any other white background

[MIXED/ MULTIPLE ETHNIC GROUPS]

5. White and Black Caribbean

6. White and Black African

7. White and Asian

8. Any other mixed/ multiple ethnic background

[ASIAN AND BRITISH ASIAN]

9. Indian

10. Pakistani

11. Bangladeshi

12. Chinese

13. Any other Asian background

[BLACK AND BLACK BRITISH]

14. Caribbean

15. African

16. Any other black/ African/ Caribbean background

[OTHER ETHNIC GROUP]

17. Arab

18. Any other ethnic background

19. Prefer not to say

Use of devices to go online

[ASK ALL]

Q1. Please think about how much of their personal time your child spends online across a typical week. This includes time using social media and messaging, watching films, TV programmes and videos online, playing games online, on video calls, searching for information online and doing homework. Please do not include any time they spend online at school.

This could be using a mobile phone, laptop, tablet (like an iPad), computer, games console or Smart TV. Please think about weekdays and weekends, either at home or anywhere else.

How many hours in a typical week would you say your child / children spend / spends online?

[If only one child, make single code list. If more than 1 child, show grid as per below]

	[Pull through age/gender of Child 1]	[Pull through age/gender of Child 2]	[Pull through age/gender of Child 3]
None			
Less than 6 hours			
6 to 11 hours			
11 to 22 hours			
22 to 30 hours			
Over 30 hours			
Don't know			

IF CODE 'NONE' FOR ALL CHILDREN, THANK AND CLOSE
ONLY PULL THROUGH CHILD/REN WHO GO ONLINE TO Q2/Q3

[ASK ALL]

Q2: Which, if any, of the following devices does your child use to go online?

[If only one child, make multicode list. If more than 1 child, show grid as per below]

	[Pull through age/gender of Child 1]	[Pull through age/gender of Child 2]	[Pull through age/gender of Child 3]
Smartphone			
Tablet or iPad			
Games console (eg Playstation, Xbox) or handheld gaming console (e.g. Nintendo Switch)			
PC or laptop			
Smart TV (a TV that does not need a set-top box or games console to go online, for watching on-demand content, browsing the internet etc.)			
Other type of device			
Don't know [Exclusive]			

Use of VSPs

[ASK ALL]

Q3. Which if any of the following apps or sites does your child use?

This includes watching videos, uploading videos, commenting on videos or sending private messages on these sites or apps.

[If only one child, make multicode list. If more than 1 child, show grid as per below]

[MULTICODE, RANDOMISE]

	[Pull through age/gender of Child 1]	[Pull through age/gender of Child 2]	[Pull through age/gender of Child 3]
Snapchat			
Tiktok			
Twitch			
Vimeo			
Fruitlab			
Recast			
The Sponsor Hub			
YouTube			
Whatsapp			
Instagram			

Facebook (including messenger)			
Twitter			
Other			
Don't know [Exclusive]			

IF NO CHILDREN ACCESS ANY VSP PLATFORMS (IE CODE 1-7), THANK AND CLOSE.

Online safety attitudes

We're now going to ask you some questions about your [PIPE CHILD 1 AGE / GENDER]'s online activities.

[SHOW CHILD ON LEAST FILL BASIS AGE / GENDER]

[ASK ALL]

Q4. How confident are you overall as a parent/carer that you know what [PIPE CHILD 1 AGE / GENDER] does online?

1. Very confident
2. Fairly confident
3. Not very confident
4. Not at all confident
5. Don't know

[ASK ALL]

Q5. Has your confidence in knowing what [PIPE CHILD 1 AGE / GENDER] does online changed as they have become older?

1. Yes - it has increased
2. Yes - it has decreased
3. No – it has stayed the same
4. Don't Know

[ASK ALL]

Q6. How easy do you find it to support [PIPE CHILD 1 AGE / GENDER] to stay safe online?

1. Very easy
2. Fairly easy
3. Fairly difficult
4. Very difficult
5. Don't Know

[ASK ALL]

Q7. Has it become easier or more difficult to support [PIPE CHILD 1 AGE / GENDER] to stay safe online as they have become older?

1. It has become easier
2. It has become more difficult

3. It has become neither easier nor more difficult
4. Don't Know

[ASK ALL]

Q8. How much do you think you as a parent / carer would benefit from information or guidance to understand the various tools and measures that are available to keep your child / children safe online?

1. A great deal
2. A fair amount
3. Not very much
4. Not at all
5. Don't know

Awareness/use of safety measures

[ASK ALL]

Q9. Thinking about these sites and apps that your child/ren use, what sort of tools or controls are you aware of that are available to help protect your child when online?

Please provide as much detail as you can recall.

[OPEN END]

Don't Know

[ASK ALL]

Q10. How much do you know about the following types of tools or controls that help protect your child when online (whether you use them or not)?

[RANDOMISE]

	I know a lot	I know a little	I have heard of this but don't know anything	I have not heard of this
A) **Parent control software** you can set up on a particular device used to go online (e.g. net nanny, McAfee Protection)	1	2	3	4
B) **Parent controls built into the device** software **by the manufacturer** e.g. Windows, Apple, Samsung, Xbox, Playstation etc)				

C) Content filters provided by your internet service provider (e.g. BT, TalkTalk, Sky or Virgin Media), where the filter applies to ALL the devices using your home broadband service (also known as home network filtering)				
D) Content filters provided by your mobile network operator (e.g. EE, O2, etc.) where certain websites are blocked unless you contact the network and prove you are 18 or over				
E) Settings on search engines or websites to restrict access to inappropriate online content (e.g. Google Safesearch, YouTube Restricted mode)				
F) Apps that can be installed on a child's device to actively restrict access to content or manage their use of the device and/or apps.				
G) Apps that can be installed on a child's phone which monitor the apps they use and for how long				
H) Parental controls or settings on individual apps that can be used to restrict or monitor a child's usage of that specific app.				

[ASK IF CODE 1-2 AT Q10 - (IE FOR EACH THAT THEY KNOW OF)]

Q11. And, thinking about your child [pull through age/gender of child 1], which, if any, do you currently use or have you used in the past for this child?

[RANDOMISE]

	I currently use this for this child	I have used this in the past for this	I have never used this for this child	Don't Know

		child, but do not currently		
A) Parent control software you can set up on a particular device used to go online (e.g. net nanny, McAfee Protection)	1	2	3	4
B) Parent controls built into the device software **by the manufacturer** e.g. Windows, Apple, Samsung, Xbox, Playstation etc)				
C) Content filters provided by your internet service provider (e.g. BT, TalkTalk, Sky or Virgin Media), where the filter applies to ALL the devices using your home broadband service (also known as home network filtering)				
D) Content filters provided by your mobile network operator (e.g. EE, 02, etc.) where certain websites are blocked unless you contact the network and prove you are 18 or over				
E) Settings on search engines or websites to restrict access to inappropriate online content (e.g. Google Safesearch, YouTube Restricted mode)				
F) Apps that can be installed on a child's device to actively restrict access to content or manage their use of the device and/or apps.				
G) Apps that can be installed on a child's phone which monitor the apps they use and for how long				
H) Parental controls or settings on individual apps that can be used to restrict or monitor a child's use of that specific app.				

[IF Q11 CODE 2-3]

Q13. Why do you *not* use these sort of controls or settings for your [pull through age/gender of child]?

TOPBREAK
1. My child does not need parental controls
2. I don't know what apps my child uses
3. I don't know how to apply parental controls or settings
4. I don't know how parental controls or settings work
5. I don't have the time
6. Other (please specify/explain)

DOWNBREAK

Pull through tools/controls coded 2-3 at Q11

[ASK IF MORE THAN ONE CHILD GOES ONLINE AT Q1]

Q12. You have told us about your use of these tools in regards to your [pull through age/gender of child from previous question]. Does your use differ when thinking about your other children

[PULL THROUGH AGE/GENDER OF OTHER CHILDREN WHO GO ONLINE [NOT CODING 'NONE' AT Q1]

1. Yes, my use of these tools/controls is different
2. No, my use of these tools/controls is the same for this child

Awareness/use of VSP safety measures specifically

[If CODE 1 OR 2 AT Q10H]

Q14. You say you know about parental controls/settings on some apps that can be used to restrict or monitor a child's usage of that specific app.

Which, if any, of the following controls do you know about:

1. Ability to filter the content your child sees when on the app
2. Ability to control how much time your child spends on the app
3. Ability to control who your child can interact with on the app
4. Ability to monitor the content your child is watching on the app
5. Other [please specify]

[If CODE 1 OR 2 AT Q10H]

Q15. And thinking of <u>parental controls that allow you to restrict or monitor a child's use of a specific app</u>, which, if any, of the following apps are you *aware* of these sort of parental controls or settings being available on?

Please select all that apply.

1. Snapchat

2. TikTok
3. Twitch
4. Vimeo
5. Fruitlab
6. Recast
7. The Sponsor Hub
8. YouTube
9. WhatsApp
10. Instagram
11. Facebook (including Facebook Messenger)
12. None of the above [EXCLUSIVE]
13. Don't know

[If CODE 1 OR 2 AT Q10H]

Q16. How did you become aware of parental controls that allow you to restrict or monitor a child's use of a specific app?

Please select all that apply.

1. Information provided by my child's school
2. Seen while on social media
3. Other parents passed on information/ advice or guidance
4. My child told me about them
5. Looked for them via a search engine (e.g. Google or Yahoo)
6. Information provided by my internet service provider
7. Information provided by my mobile phone network (e.g. set up instructions on device; advice from staff instore)
8. Information provided by the apps or sites (e.g. on the app/site's safety hub/setup pages)
9. Charities or other organisations that offer guidance
10. Information provided by the government or regulator (e.g. Ofcom)
11. Seen / heard on broadcast media (e.g. TV, radio)
12. Other – please state
13. Don't know

[If CODE 1 OR 2 AT Q10H]

Q17. And thinking of the apps that you say your child [FILL AGE/GENDER OF CHILD] uses, do you currently use any of these controls or settings on any of these?

TOPBREAKS

1. Yes, all the time
2. Yes, sometimes
3. No, I used to use these but not anymore
4. No, I have never used them

DOWNBREAKS
VSPs used by child

[If CODE 1 OR 2 AT Q17]

Q18. And how easy did you find it to set up this parental control?

1. Very easy
2. Fairly Easy
3. Fairly Difficult
4. Very difficult

DOWNBREAKS
VSPs used by child

[If CODE 1 OR 2 AT Q17]

Q19. How easy do you find it to use on an ongoing basis

1. Very easy
2. Fairly Easy
3. Fairly Difficult
4. Very difficult

DOWNBREAKS
VSPs used by child

Parental controls resources

[ASK ALL]

Q20. Have you seen or received any general information or guidance about keeping your child/children safe online?

1. Yes
2. No
3. Can't remember

[ASK ALL]

Q21. Have you seen or received information or guidance about keeping your child safe online from any of the following sources?'

[RANDOMISE, MULTICODE]

1. Information provided by my child's school
2. Seen while on social media
3. Other parents passed on information/ advice or guidance

4. My child told me about it
5. I looked for it via a search engine (e.g. Google or Yahoo)
6. Information provided by my internet service provider
7. Information provided by my mobile phone network e.g. set up instructions on device; advice from staff instore
8. From online apps or sites themselves e.g. help page or set up instructions on the app/site
9. Charities or other organisations that offer guidance
10. Information provided by the government or regulator (E.g. Ofcom)
11. Seen / heard on broadcast media (e.g. TV, radio)
12. Other – please specify
13. Have not seen or received any general information or guidance about keeping my child/ren safe online[EXCLUSIVE]

[IF Q21 CODE 9]

Q22. Which charities did you see or receive information or guidance from on keeping your child / children safe online? Please select all that apply.

[RANDOMISE. MULTICODE]

1. Action for children
2. NSPCC
3. Barnados
4. Beatbullying
5. British Association for Fostering and Adoption
6. Children England
7. Children's society
8. ECPAT UK
9. Internet Matters
10. Kidscape
11. NCB
12. Parent Zone
13. Stop It Now
14. Other (Specify)
15. Don't Know

[ASK ALL EXCEPT IF Q21 CODE 13]

Q23. What type of information have you seen or received? Please select all that apply.

[RANDOMISE, MULTICODE]

1. Video content

2. Articles, blog posts, user comments / posts
3. Audio content, podcasts / radio shows
4. Direct messages, emails, letters
5. Information leaflets, print or digital
6. Media – print/broadcast media
7. Word-of-mouth advice
8. Other (specify)
9. Don't know

[IF Q21 NOT CODE 13 AND NOT CODE 9 AT Q23]

Q24. How useful did you find the information/guidance in this format?

TOPBREAK:

1. Very useful
2. Somewhat useful
3. Not very useful
4. Not at all useful

DOWNBREAK:[PIPE THROUGH TYPES OF INFORMATION FROM Q23]

[SHOW FOR EACH TYPE OF INFORMATION CODE 3 OR 4 AT Q24

Q25. In what way was this information not useful ~~unhelpful~~?

TOPBREAK: [PIPE THROUGH TYPES OF INFORMATION FROM ABOVE]

DOWNBREAK:
[MULTICODE]

1. It was too complicated
2. It was too basic
3. My child was too old
4. My child was too young
5. There's so much information out there, it's confusing
6. It wasn't relevant to my child
7. Other, please specify

[ASK IF CODE 3 OR 4 AT Q24]

Q26. How could this information be improved?

OPEN END

[ASK ALL EXCEPT IF Q21 CODE 13]

Q27. What action, if any, did you take on seeing / receiving information or guidance about keeping your child safe online?

[RANDOMISE]

1. Looked for more information or guidance
2. Spoke to your child / children about online safety
3. Installed a parental control tool on your child / children's mobile devices
4. Shared this information with other parents/guardians
5. Other (please specify)
6. Did not take any action [EXCLUSIVE]
7. Don't know [EXCLUSIVE]

[ASK ALL]

Q28. Where would you be most likely to try to find information or guidance about keeping your child safe when they are online in the future? Please select all that apply.

1. My child's school
2. Social Media
3. Other parents
4. A search engine (e.g. Google or Bing)
5. My internet service provider
6. My mobile phone provider
7. From online apps or sites themselves
   e.g. help page or set up instructions on
   the app/site
8. Charity websites
9. Information provided by the government
   or regulator (E.g. Ofcom)
10. Other (please specify)

[IF Q28 CODE 8]

Q29. Which charity websites would you like to use to find information or guidance about keeping your child safe online?

a. Action for children
b. NSPCC
c. Barnados
d. Beatbullying
e. British Association for Fostering and Adoption
f. Children England
g. Children's society
h. ECPAT UK
i. Internet Matters
j. Kidscape
k. NCB
l. Parent Zone
m. Stop It Now
n. Other (Specify)
o. Don't Know

[ASK ALL]

Recontact question

Thank you for your time so far. As a follow-up to this survey, we are looking to carry out some further research to understand the reasons for your responses in more detail and to help us to understand further your use of parental controls to protect your child / children online.

If you agree, we might ask you to take part in follow-up activities such as individual interviews carried out online. This will involve a 60-minute online interview on the topic of children's use of online apps and sites and your views on parental controls and current online safety information. Interviews will likely take place between the week commencing 13th June or 20th June. The session will take place via Zoom. There will be only yourself and a moderator present and the video session will be recorded for internal use and analysis.

You will also be asked to complete a simple written 'homework' task outlining your views on the subjects detailed above, prior to the online interview – this should take no more than an hour of your time and full instructions will be provided via email.

To be eligible, we will need your permission to use your responses from this survey so that we can identify you as the right person for the follow-up tasks or activities. We also need your permission to share your data and contact details with a third-party organisation, Acumen Recruitment, who will be in charge of contacting you to arrange an interview. We will not pass your contact information to anyone else.

If you agree to take part and are selected to take part, then you would be paid up to **[£75]**. Please note, this will be paid into your bank however this will NOT be via your YonderLive account. You will need to provide your bank details to Yonder who will then make the payment to you.

Would you be interested to take part in future follow-up research as a result of your participation in this survey?

(Note: we are currently establishing interest in the tasks or activities from those who take part in the survey. Once we have reviewed the findings of this survey, we will contact you with further information on what will be involved to check that you are still happy to participate).

R1.

1.   Yes I am interested
2.   No I am not interested

[IF R1 CODE 1]

R2. Do you or any of your friends and family work in any of the following fields?
[MULTICODE]
1.   PR, marketing or market research [THANK AND CLOSE]
2.   Media/ social media, journalism or broadcasting [THANK AND CLOSE]
3.   Tech [THANK AND CLOSE]
4.   Education or social care [THANK AND CLOSE]
5.   None of the above

[IF R2 CODE 5]

R3. Which of the following would best describe your family situation?

A. Family with 2 parents living together

B. Single parent family
C. Family with a step-parent
D. Family with step-siblings/ half siblings
E. I would describe our family differently: PLEASE STATE

R4. How would you describe your own confidence when online and using the internet?

1. I am very confident
2. I am somewhat confident
3. I am not at all confident

Great thank you – we will be in touch with further information and details if you are selected.
Please provide your name and mobile number for someone in the team to reach you on:
[ENTER NAME]
[ENTER MOBILE NUMBER]
If no @ at Adult Qual Recruitment – take to END SCREEN

CLOSE

ASK ALL

This is the end of the survey. Thank you so much for taking time to answer the questions and provide comments, we greatly appreciate it. If this survey has raised any topics of concern and you would like to seek further support, below are some organisations that can offer help and advice:

Keeping your children safe online

National Society for the Protection of Children, https://www.nspcc.org.uk/

Information, Advice and Support to Keep Children Safe Online, www.internetmatters.org